

Clarkstown Central School District Demographic & Enrollment Overview

October 13, 2016

*Western Suffolk BOCES
Office of School Planning and Research*

Western Suffolk BOCES

- ▶ Has been doing Long Range Planning Studies since 1985
- ▶ More than 1,000 studies have been completed by Western Suffolk BOCES
- ▶ Studies have been completed for districts in Nassau, Suffolk, Westchester, Rockland, Orange, Putnam and other New York State counties
- ▶ Districts include South Orangetown, Ossining, Ramapo, Nanuet, Nyack, Pearl River, Pine Bush

What is involved in a study?

- ▶ Demographics
 - Births
 - Housing
 - Population
 - Non-Public Enrollment
- ▶ Enrollment
 - Trends over past 10 years
 - Migration from grade to grade
 - Birth Persistence Analysis

Research Sources:

includes the following – but not limited to....

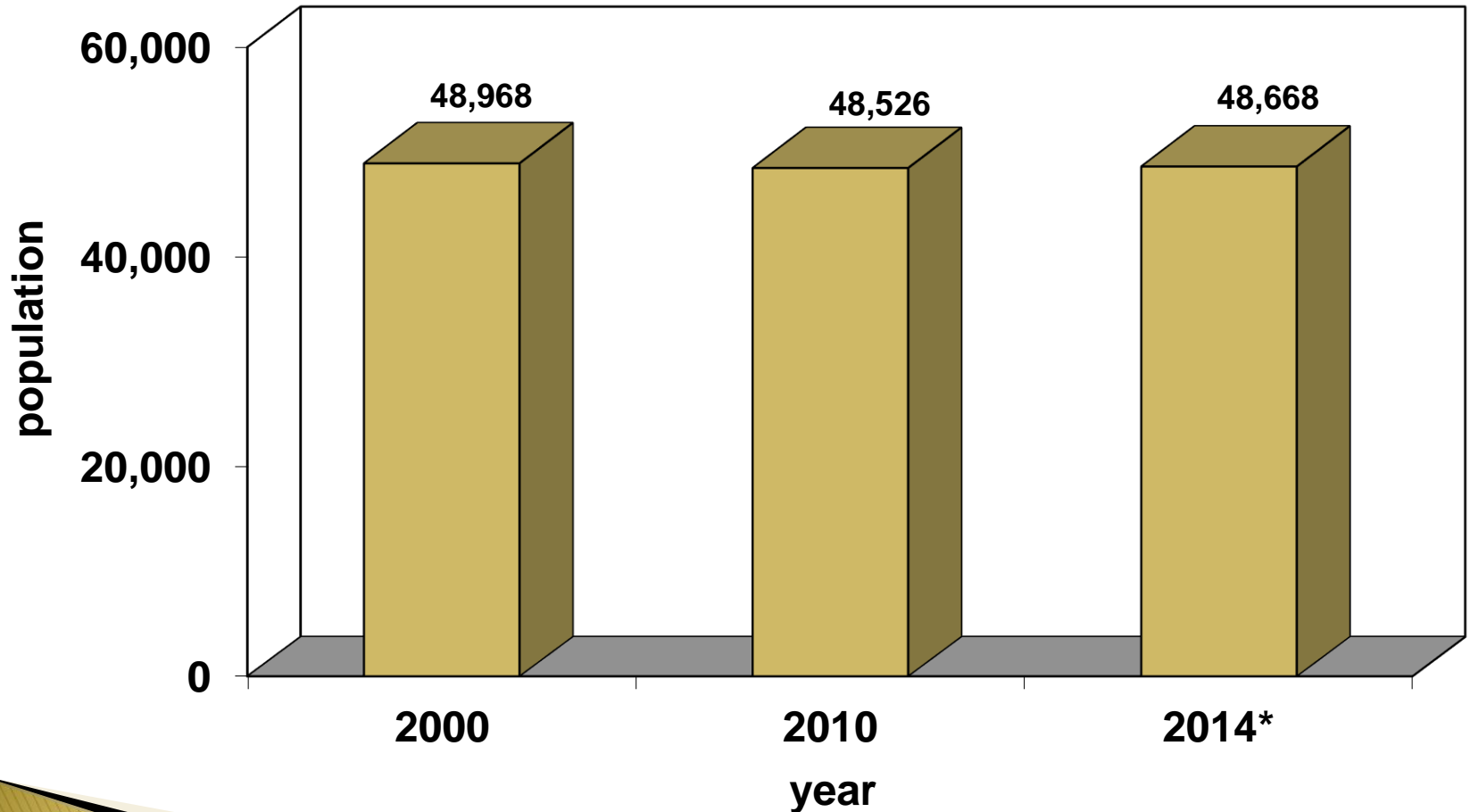
- ▶ U.S. Census
- ▶ New York State Education Department
- ▶ New York State Department of Health
- ▶ U.S. Department of Education
- ▶ U.S. Housing Market Conditions (HUD)
- ▶ New York State Office of Real Property Services
- ▶ National Center for Health Statistics
- ▶ American Community Survey (U.S. Census)
- ▶ American Fact Finder (U.S. Census)
- ▶ Pew Research Center
- ▶ Clarkstown Central School District
- ▶ Town and Village Planning Boards

Demographics

Clarkstown CSD Population

Decreased by 0.9 % (-442 people) between 2000 - 2010

Increased by 0.3 % (142 people) between 2010 - 2014

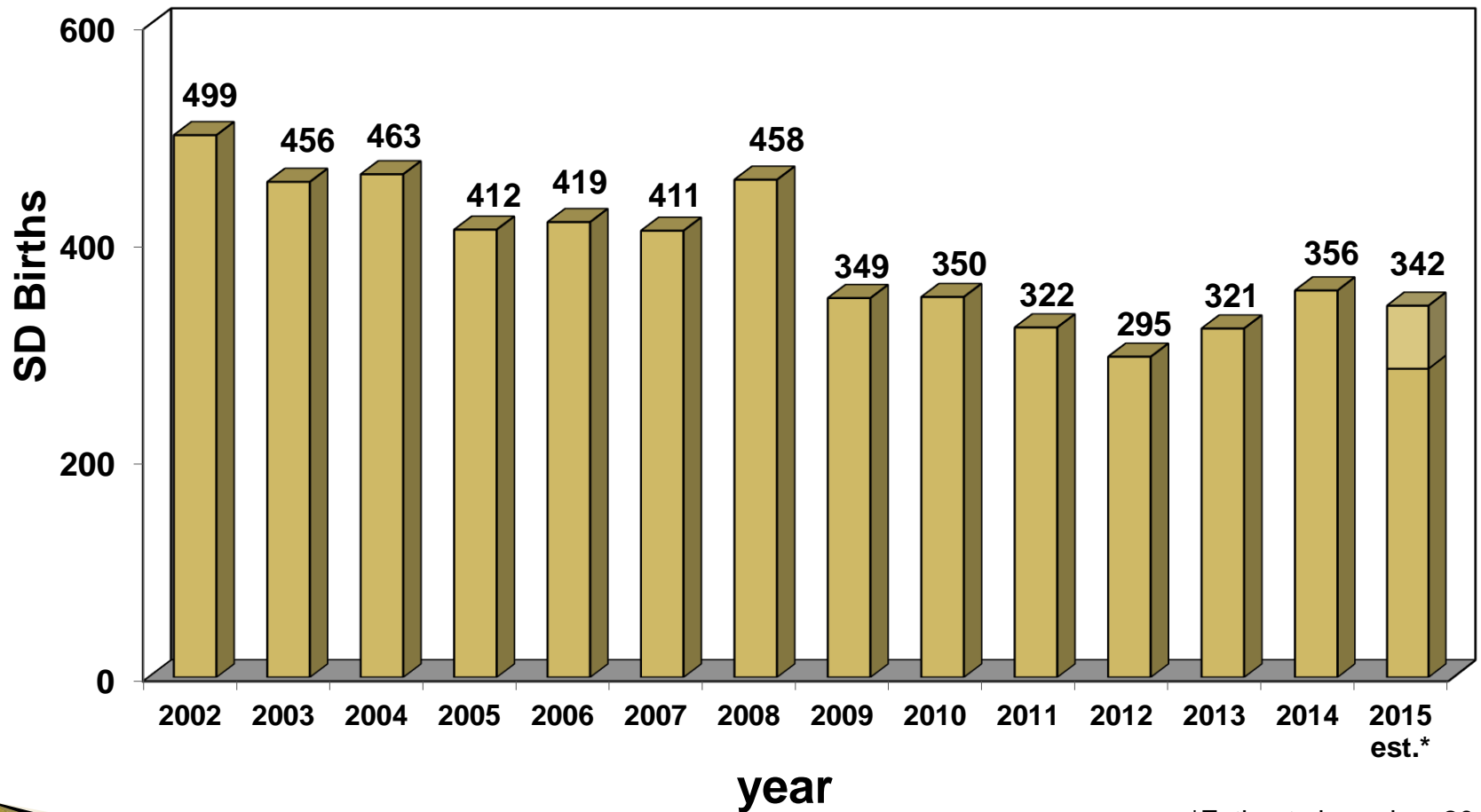


*American Community Survey Estimate

Clarkstown CSD– Age Structure

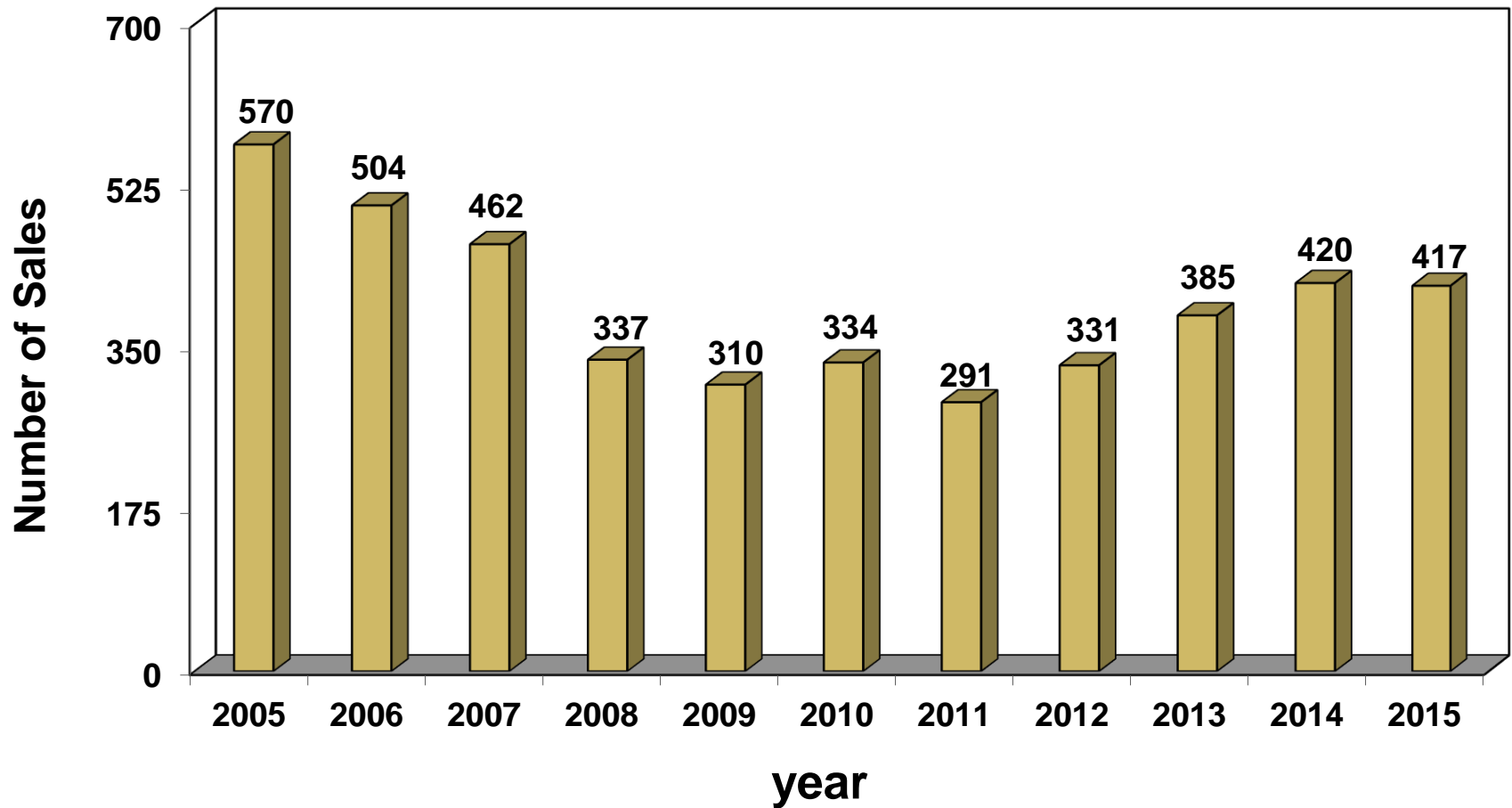
AGE	2000 – %	2010 – %	2014* – %
Under 5	6.5	4.9	4.4
5 –19	20.9	21.7	20.4
20 – 34	15.1	12.5	13.6
35–54	33.6	30.4	28.1
55 +	23.8	30.5	33.5
Median Age	n/a	43.7 years	44.5 years

Clarkstown CSD School District Births



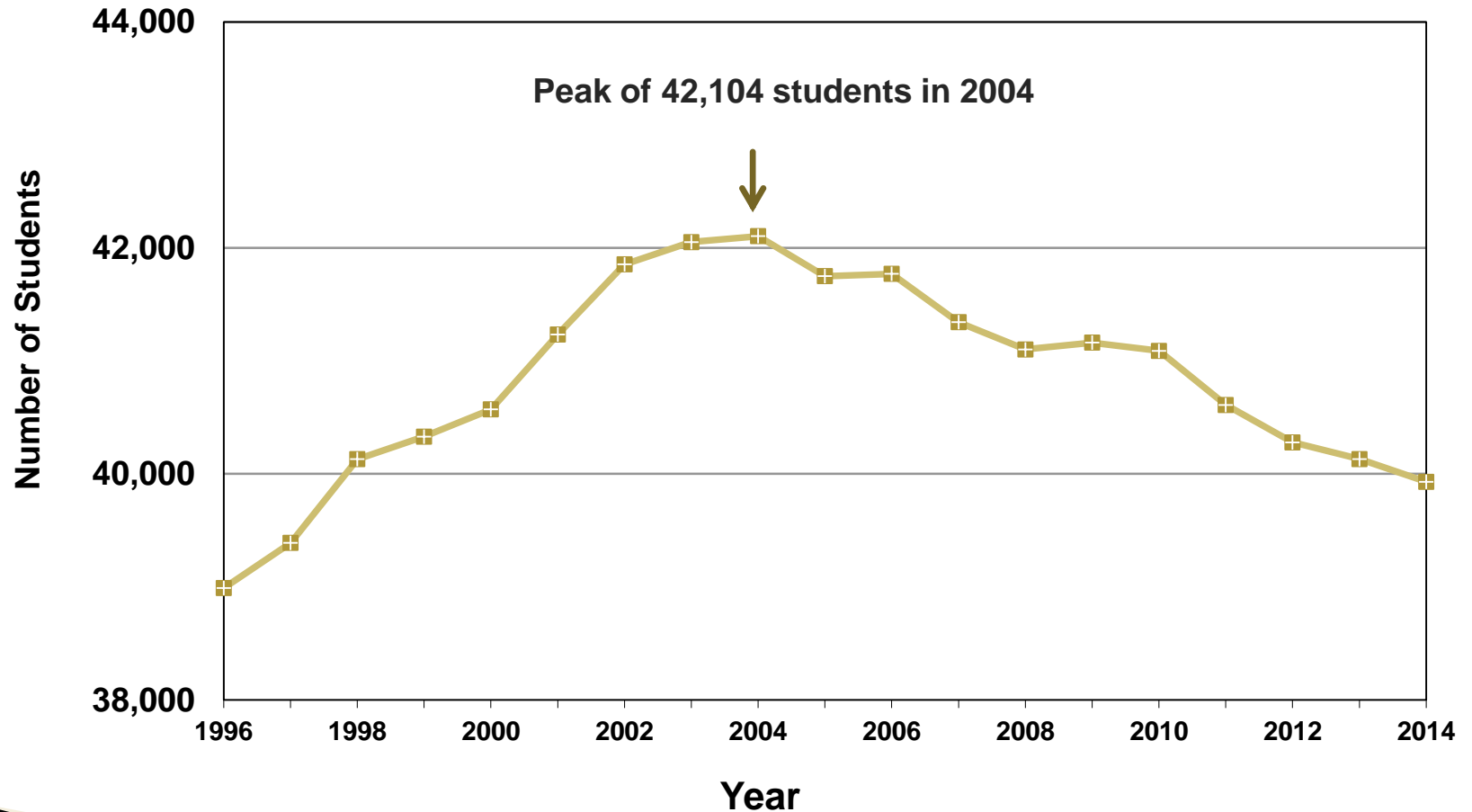
*Estimate based on 2015 preliminary birth data

Clarkstown CSD Housing Sales

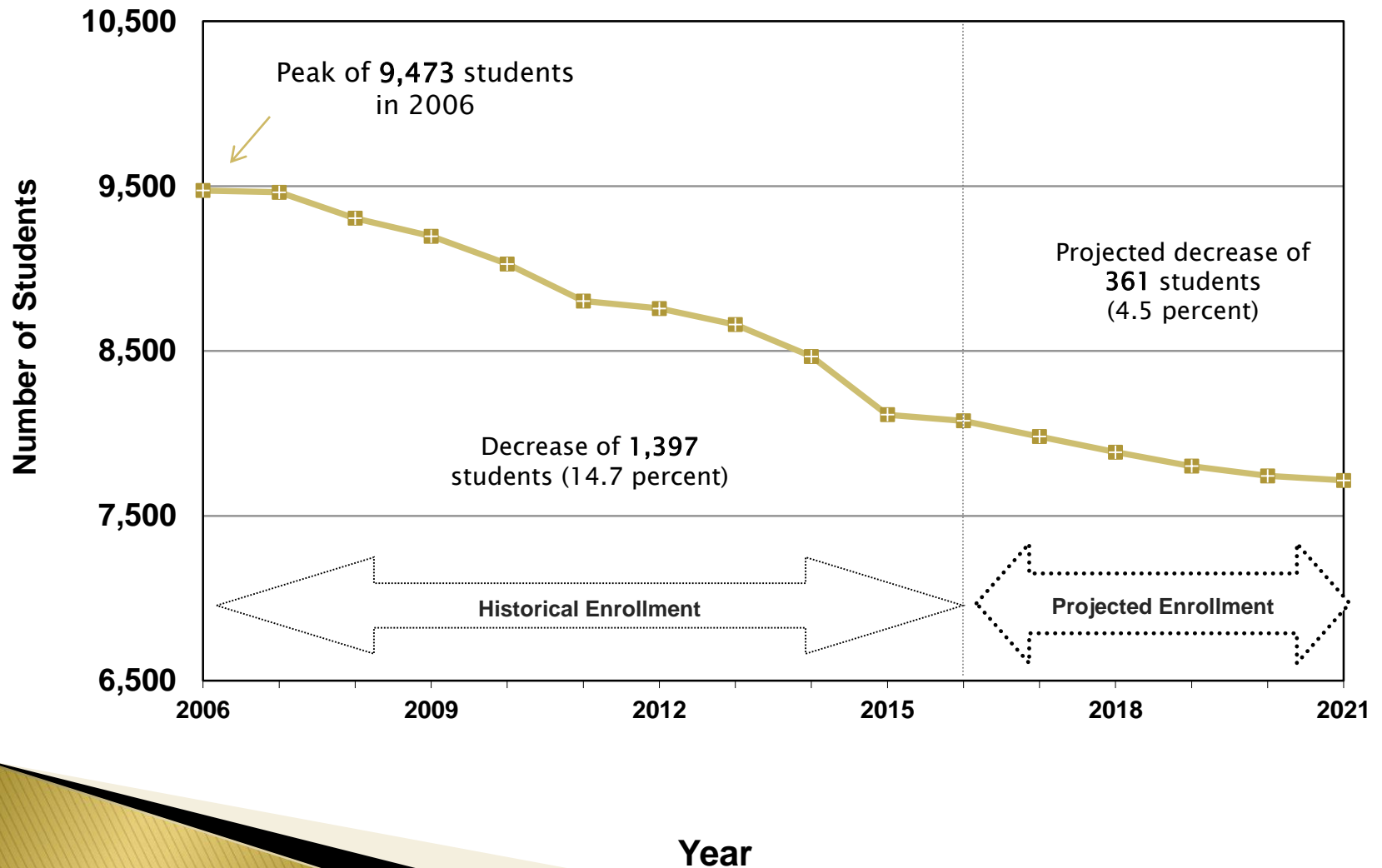


Enrollment

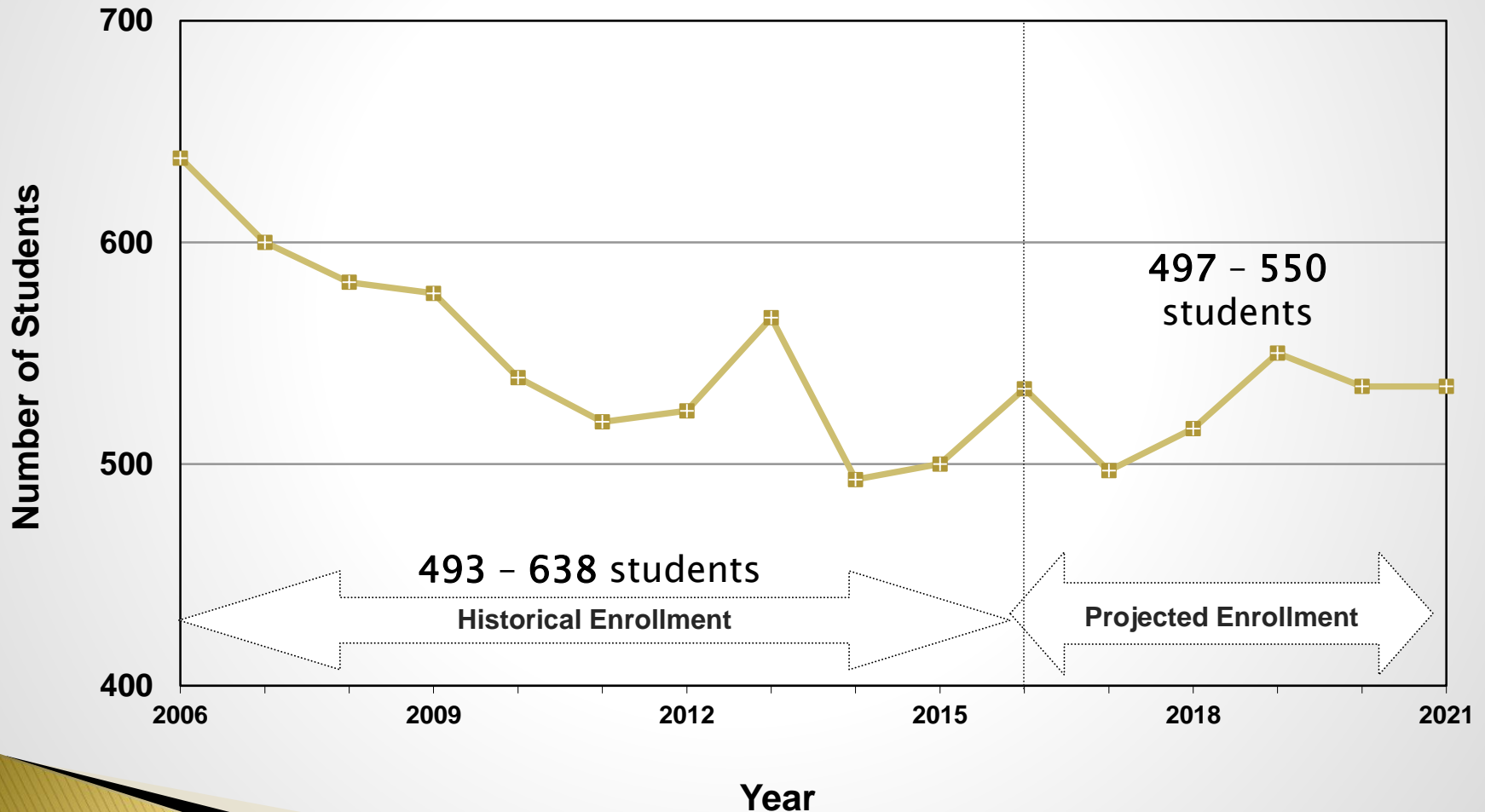
Rockland County Historical Enrollment, 1996 – 2014



Clarkstown CSD Enrollment, 2006 – 2021



Kindergarten Enrollment: 2006 – 2021



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Enrollment Change

Grade Configuration	Students Gained or Lost	
	2006 – 2016	2016 – 2021
K – 5	–866 (–20.9 %)	+59 (1.8 %)
6 – 8	–324 (–14.1%)	–188 (–9.5 %)
9 – 12	–207 (–6.8 %)	– 232 (– 8.2 %)
Total	–1,397 (14.7 %)	–361 (4.5 %)

Note: Includes students enrolled at Birchwood School

District Enrollment will be Impacted by:

- On average, the district gains students in progression to all grades, with the exception of ninth grade.
- However, larger graduating 12th grade classes will be replaced by smaller incoming kindergarten classes, with projected negative displacements ranging from 127 – 202 students each year through 2021. These displacements will minimize the gains in migration.

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Student losses through displacement

Years	12 th grade	K	Difference
2011 → 2012	741	524	-217
2012 → 2013	776	566	-210
2013 → 2014	770	493	-277
2014 → 2015	796	500	-296
2015 → 2016	722	534	-188
2016 → 2017	699	497	-202
2017 → 2018	709	516	-193
2018 → 2019	736	550	-186
2019 → 2020	695	535	-160
2020 → 2021	662	535	-127

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Projected Elementary Grade Enrollment

School	Actual 2016	Projected 2021	Students gained/lost
Bardonia ES	394	386	-8
Lakewood ES	432	408	-24
Laurel Plains ES	353	339	-14
Link ES	373	369	-4
Little Tor ES	264	281	17
New City ES	390	420	30
Strawtown ES	298	319	21
West Nyack ES	295	333	38
Woodglen ES	463	466	3
Total	3,262	3,321	59

Note: Totals do not include elementary students enrolled at Birchwood School

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Current and Projected Secondary Enrollment

School	Actual 2016	Projected 2021	Students gained/lost
Felix Festa Middle School	1,953	1,762	-191
High School North	1,355	1,260	-95
High School South	1,426	1,302	-124
Total Gr. 6 – 12	4,734	4,324	-410

Note: Does not include secondary students enrolled at Birchwood School

Summary

- Enrollment has been decreasing; decreases are projected to continue during the next five years.
- However, the elementary configuration is expected to see an overall increase of 59 students, while declines are expected to continue in the middle and high school grades as smaller cohorts move through the system.
- District losses through displacement will continue; however, gains in grade-to-grade migration will minimize those loss to some degree.
- The population within the district is expected to remain relatively stable; however, the population is aging and there are smaller percentages of preschool aged children.